



Spring 2024 Deep Learning: Syllabus and Schedule

Schedule	Syllabus	Lecture Slides	Piazza
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Course Description:

This course is an introduction to deep learning, a branch of machine learning concerned with the development and application of modern neural networks. Deep learning algorithms extract layered high-level representations of data in a way that maximizes performance on a given task. For example, when asked to recognize faces, a deep neural network may learn to represent image pixels first with edges, followed by larger shapes, then parts of the face like eyes and ears, and, finally, individual face identities. Deep learning is behind many recent advances in AI, including Siri's and Alexa's speech recognition, Facebook's tag suggestions and self-driving cars. We will cover a range of topics from basic neural networks, convolutional and recurrent network structures, deep unsupervised and reinforcement learning, and applications to problem domains like speech recognition and computer vision.

Prerequisites: a strong mathematical background in calculus, linear algebra, and probability & statistics, as well as prior coursework in machine learning and programming experience in Python.

Lecture:

ENG EC523 A1 / CAS CS523 A1
T/Th 1:30-3:15pm, PHO 211

Instructor:

[Brian Kulis](#)
office hours: Mon 10-11am, outside PHO 441

Teaching Assistant:

Wentao Shangguan, office hours: TBD

Graders/Additional Staff:

Robert D'Antonio
Ian Lee
Christian So
Daniellia Sumigar
Susan Zhang

How to Contact us: Please use Piazza for all communication; if your question is only directed to the instructors, please make a post to "Individual Student(s) / Instructor(s)" and select "Instructors".

Piazza: <https://piazza.com/bu/spring2024/cascseengec523>

We will be using piazza for online discussions, questions, and to post assignments.

Gradescope: we will be using Gradescope for submitting and grading assignments.

Schedule*

	Topic	Details	Homework
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Thu Jan 18	1. Course overview	What is deep learning? DL successes; syllabus & course logistics.	
Tue Jan 23	2. Math/ML Review I	Probability, distributions, maximum likelihood, empirical risk minimization.	HW1 out (machine learning prereq)
Thu Jan 25	3. Math/ML Review II	Generalization, train/validation/test splits, stability, stochastic gradient descent.	
Tue Jan 30	4. Neural network basics I	Classification and regression tasks, perceptron, universal approximation.	
Thu Feb 1	5. Neural network basics II	MLP, activation functions, surrogate loss functions, softmax, and compression.	
Tue Feb 6	6. Neural network basics III	Automatic differentiation and backpropagation, matrix derivatives.	HW1 Due HW2 out
Thu Feb 8	7. Training I	Mini-batching, regularization, adversarial examples, dropout, batch norm, layer norm.	
Tue Feb 13	8. Training II	Momentum and acceleration, physical interpretation of accelerated gradient descent, stochastic gradients and variance.	SCC Info
Thu Feb 15	9. Training III	Adaptive gradient methods: adagrad, adam, Lars/Lamb, and large batch sizes.	
Tue Feb 20	10. CNNs	Convolutional neural networks, including AlexNet, VGG, and Inception; Reading: Goodfellow Ch9.1-9.3.	HW2 due HW3 out
Thu Feb 22	11. CNNs II and Advanced Architecture Design	Modern Conv Nets, ResNet	
Tue Feb 27	12. Advanced Architecture Design II		Project Proposal Due Template How to make a group submission
Thu Feb 29	13. Deep Unsupervised Learning I	Autoencoders	
Tue Mar 5	14. Deep Unsupervised Learning II	Variational Autoencoders	HW3 due
Thu Mar 7	15. Deep Unsupervised Learning III	Diffusion Models	
Tue Mar 12	SPRING BREAK		
Thu Mar 14	SPRING BREAK		
Tue Mar 19	16. Deep Unsupervised Learning IV	Generative Adversarial Networks	HW 4 out

Thu Mar 21	17. RNNs	Recurrent neural networks; sequence modeling; backpropagation through time; vanishing/exploding gradient problem; gradient clipping, long-short term memory (LSTM).	
Tue Mar 26	18. Transformers I	Embeddings, word vectors, self-attention, transformers.	
Thu Mar 28	19. Transformers II	GPT, BERT, pretraining, masked language modeling task, few-shot learning.	
Tue Apr 2	20. Deep Reinforcement Learning I	Overview of RL, Policy Gradient	HW4 due HW5 out
Thu Apr 4	21. Deep Reinforcement Learning II	Actor-Critic, Q-learning	Project Status Report Due Thu 11:59pm Template
Tue Apr 9	22. Audio I	Keyword Spotting, Audio synthesis	
Thu Apr 11	23. Audio II	Automatic Speech Recognition	
Tue Apr 16	24. Self-supervised Learning	self-supervised learning (slides from this tutorial)	
Thu Apr 18	25. TBD		
Tue Apr 23	26. TBD		HW 5 due
Thu Apr 25	Project Presentations I	Presentation Schedule Send slides (or slide link) to my email	Slides due Thu Apr 27 12:00pm NOON Slide Template
Tue Apr 30	Project Presentations II	Presentation Schedule Send slides (or slide link) to my email Presentation Slides	Slides due Tue May 2 12:00pm NOON
Fri May 3	Final Project reports/code due (No lecture)	Upload your reports on GradeScope, use the template Sample Projects: reports, slides	Due Fri 11:59pm MIDNIGHT Report Template

*schedule is tentative and is subject to change.

Syllabus

Course Prerequisites

This is an upper-level undergraduate/graduate course. All students should have the following skills:

- Calculus, Linear Algebra
- Probability & Statistics
- Ability to code in Python
- Background in machine learning (e.g. EC 414, EC 503, CS 542)

Textbook

The recommended textbook for the course is

- Ian Goodfellow, Yoshua Bengio, Aaron Courville. [Deep Learning](#). MIT Press, 2016.

This book is available online, and need not be purchased. Two other recent books:

- Aston Zhang, Zack C. Lipton, Mu Li, and Alexander Smola. [Dive into Deep Learning](#), 2020.
- Christopher M. Bishop. [Deep Learning: Foundations and Concepts](#). Springer, 2023.

Other recommended supplemental textbooks on general machine learning:

- Duda, R.O., Hart, P.E., and Stork, D.G. [Pattern Classification](#). Wiley-Interscience. 2nd Edition. 2001.
- Theodoridis, S. and Koutroumbas, K. [Pattern Recognition. Edition 4](#). Academic Press, 2008.
- Russell, S. and Norvig, N. [Artificial Intelligence: A Modern Approach](#). Prentice Hall Series in Artificial Intelligence. 2003.
- Bishop, C. M. [Neural Networks for Pattern Recognition](#). Oxford University Press. 1995.
- Hastie, T., Tibshirani, R. and Friedman, J. [The Elements of Statistical Learning](#). Springer. 2001.
- Koller, D. and Friedman, N. [Probabilistic Graphical Models](#). MIT Press. 2009.

Recommended online courses

- <http://cs231n.stanford.edu/> CS231n: Convolutional Neural Networks for Visual Recognition
- <http://web.stanford.edu/class/cs224n/> CS224n: Natural Language Processing with Deep Learning
- <http://rll.berkeley.edu/deeprlcourse/> CS 294: Deep Reinforcement Learning
- <http://distill.pub/> Very nice explanations of some DL concepts

Deliverables/Graded Work

There will be five homework assignments, each consisting of written and/or coding problems, and a final project. Homework grade will be based on a randomly selected subset of questions (the same for everyone). The worst homework grade will be dropped. The project will be done in teams of 3-4 students and will have several deliverables including a proposal, progress update(s), final report and a final in-class/virtual presentation. The course grade consists of the following:

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|--------------------------------------|-----|
| ■ Homeworks (hw1 and best 3 of 2-5) | 50% |
| ■ Project (including all components) | 45% |
| ■ Class/Piazza participation | 5% |

Software/Hardware

Programming assignments and projects will be developed in the Python programming language. We will also use the pytorch deep learning library for some homeworks and for the project. Students are expected to use the [Shared Computing Cluster \(SCC\)](#) and/or their own machines to complete work that does not require a GPU. For the projects, we will provide GPU resources.

If you do not already have a CS account and would like one, you should stop by the CS undergraduate lab (EMA 302) and activate one. This process takes only a few minutes, and can be done at any time during the lab's operating hours: <<http://www.bu.edu/cs/resources/laboratories/undergraduate-lab/>>

Late Policy

Late work will incur the following penalties

- Project deliverables: 20% off per day up to 2 days
- Homework 20% off per day, up to 3 days
- We will automatically drop the lowest scoring homework (except hw1)

Academic Honesty Policy

The instructors take academic honesty very seriously. Cheating, plagiarism and other misconduct may be subject to grading penalties up to failing the course. Students enrolled in the course are responsible for familiarizing themselves with the detailed BU policy, available [here](#). In particular, plagiarism is defined as follows and applies to all written materials and software, including material found online. Collaboration on homework is allowed, but should be acknowledged and you should always come up with your own solution rather than copying (which is defined as plagiarism):

Plagiarism: Representing the work of another as one's own. Plagiarism includes but is not limited to the following: copying the answers of another student on an examination, copying or restating the work or ideas of another person or persons in any oral or written work (printed or electronic) without citing the appropriate source, and collaborating with someone else in an academic endeavor without acknowledging his or her contribution. Plagiarism can consist of acts of commission-appropriating the words or ideas of another-or omission failing to acknowledge/document/credit the source or creator of words or ideas (see below for a detailed definition of plagiarism). It also includes colluding with someone else in an academic endeavor without acknowledging his or her contribution, using audio or video footage that comes from another source (including work done by another student) without permission and acknowledgement of that source.

Religious Observance

Students are permitted to be absent from class, including classes involving examinations, labs, excursions, and other special events, for purposes of religious observance. In-class, take-home and lab assignments, and other work shall be made up in consultation with the student's instructors. More details on BU's religious observance policy are available [here](#).