

## Japanese 102: Elementary Japanese

## Syllabus

Instructor: Sara King (サラ・キング)

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Class Meeting: MTWF 8:30-9:20AM

In-person Class Location: SAKAM A101

Online Class: [hawaii.zoom.us/j/97961496974](https://hawaii.zoom.us/j/97961496974) CODE: koinu

Office Hours: in-person after class or over Zoom by appointment; MTWRF

### **Course Description**

Japanese 102 is the second semester of a two-year series of Japanese language courses (JPN 101, 102, 201, 202) designed for beginning intermediate students. This series of courses has been developed to help students gain a level of proficiency at which they can function comfortably and competently in everyday situations where they might use Japanese. The course content includes opportunities to use Japanese in activities engaged in through digital and online resources. In addition, the courses in this series teach spoken and written Japanese separately to help learners develop natural sounding Japanese that reflects how the language is used differently in speech and in writing. On the oral side, conversational models provide strategies for starting conversations, and for staying in the conversation—moving from topic to topic, sharing opinions and experiences, reacting to what others say, and handling miscommunication—as well as for ending the conversation or moving on.

In Japanese 102 students learn ‘the basics’ of speaking pleasantly and expressively; instruction in the semesters that follow will build on these basic conversational skills, providing students with strategies for expanding what they can say and increasing their expressiveness. Similarly, on the written side, students will develop their reading and writing skills while using Japanese in situations they might encounter while studying at UH, or while pursuing their own extracurricular interests. Through reading instruction, students will learn to recognize that written Japanese has many different styles; through writing instruction, students will be guided in learning some of these various writing styles. Through a process of revising multiple drafts focused on clear communication of ideas and effective expression of feelings and opinions, students will develop their ability to use written Japanese in situations they are likely to encounter outside of the classroom.

**Prerequisite:** Satisfactory completion of Japanese 101 with a grade of C or better, or CR, or qualification by placement test. Students with any prior experience are required to take a placement test. Students placed into a higher level may complete the language requirement faster and may also earn free back-credits which can be counted towards graduation; see the [Mānoa Back Credit Policy](#) for details and restrictions). To take a placement test, visit the [EALL webpage](#) and sign up for the online test.

Taking the placement test is optional for students who have already earned prerequisite college credits for Japanese language at one of the UH campuses, or in the Konan or Obirin study abroad programs, with a grade of C or better, or CR. However, the placement test is **strongly recommended** if you want to take advanced courses (300-400 level), if there has been a gap since your last language class, or if you would like a firmer sense of your proper placement.

### **Student Learning Outcomes**

**Oral Communication (OC):** By the end of the semester, students will be able to...

- Engage in face-to-face conversations in polite style both in formal and informal situations such as:
  - (a) making small talk with one’s classmates and teachers about one’s own and others’ families
  - (b) complimenting classmates’ families and their belongings, as well as responding to compliments
  - (c) organizing and planning an activity with friends and classmates
  - (d) accepting or declining others’ invitations
  - (e) making small talk about movies and food/restaurants that one likes by exchanging opinions
  - (f) handling in-class routines; asking for permission, explaining circumstances of a request, apologizing

- Engage in face-to-face conversations in casual style (e.g., with close friends) in situations such as:
  - (a) talking about movies and food/restaurants that one likes
  - (b) asking for permission from and apologizing to a friend
- Understand similarities and differences between English and Japanese in making small talk about one's families and one's favorite movies and food, organizing an activity with your classmates/friends, and asking for permission, and apologizing.
- Understand differences in style between spoken and written Japanese.

**Reading and Writing (RW):** By the end of the semester, students will be able to...

- Write 8 prior *kanji* from JPN101, and learn 95 new *kanji* (51 to read and write, and 44 to read only).
- Scan and obtain information from online survey materials.
- Read and write emails inviting a classmate to an event.
- Write formal emails to a teacher informing her/him of an upcoming absence and obtaining permission regarding a homework, quiz, or test.
- Write a Japanese-style composition (*sakubun*) about one's family.
- Read and comprehend a blog entry in which a student describes herself and her family, future plans, career goals, etc.
- Create one's own blog entry about oneself to be shared with classmates and read and comment on classmates' blog entries.

**EALL Departmental SLOs:** In addition to the above, the following apply, at least in part, to this course:

**SLO 1: Oral:** Engage in oral communication in Japanese in various social contexts, in linguistically and culturally appropriate ways.

**SLO 2: Reading:** Read and comprehend texts written in Japanese from a variety of genres and contexts.

**SLO 3: Writing:** Apply critical thinking and rhetorical skills to produce coherent written works and presentations in both English and Japanese.

**Institutional Learning Outcomes (ILOs):** Further, the following apply, at least in part, to this course:

**ILO 1: Know – Breadth and Depth of Knowledge:** 1a General Education and Specialized Study in an Academic Field.

**ILO 2: Do – Intellectual and Practical Skills:** 2c Communicate and Report.

**ILO 3: Value – Personal and Social Responsibility:** 3b Respect for People and Cultures.

## Course Materials & Resources

**1) Course Packets** (Available on Laulima as pdfs for free, or at MaPS as printouts for purchase)

- *Musubi: A New Approach to Japanese Languages and Culture for Oral Communication (OC), Vol. 2*
- *Musubi: A New Approach to Japanese Languages and Culture for Reading & Writing (RW), Vol. 2*

**2) Musubi Online Site** (Via "Moodle" Learning Platform)

- Go to the "Center for Language & Technology" webpage (<https://clt.manoa.hawaii.edu>).
- Click on the "Classroom: A CLT Learning Management System" icon, scroll down, and click "login".
- Under "Available courses" click on your course and section, and login with your username and password.
- Lastly, enter the enrollment key (provided by the instructor).

**3) [Optional] "Chomen"** kana/kanji practice book (available at Hakubundo for purchase)

*A (Green) Large Block Writing Tab / B (Blue) Small Block Writing Tab*

## Grading Scale

A+ = 100 – 97	B+ = 89 – 87	C+ = 79 – 77	D = 69 – 60
A = 96 – 93	B = 86 – 83	C = 76 – 73	
A– = 92 – 90	B– = 82 – 80	C– = 72 – 70	F = 59 – 0

A course grade of **"C" or better** (not "C–") is a **prerequisite for taking Japanese 201**. Students taking the course on the CR/NC option must achieve at least a "C" or better to receive credit. To receive a grade of "C" or "CR", students need to achieve a **minimum overall average of 73**.

## Grading Categories

**Your final course grade will be based on results of the following:**

- **Daily Performance** (as Defined by Instructor).....10%
  - MUSUBI Homework (5%):
    - Homework: Grade based on **completion**  
must be 1) turned in **on-time**, 2) **legible**, and 3) your **best effort**
  - Mini-Quizzes (5%):
    - Quizzes: Given **periodically** throughout each lesson to review and reinforce content.
- **Moodle Homework** ..... 5%
- **Lesson Tests** (Written) (x3) (L5, L6, L7).....20%
- **Oral Test 1** (L5 & L6) .....15%
- **Oral Test 2** (L7 & L8) .....15%
- **Listening Tests** (x2) (L5 & L6; L7 & L8).....10%
- **Final Writing Project** ..... 5%
- **Comprehensive Final Exam** (Written) (L5–L8) .....20%

**\*Late Work:** Will receive partial credit and must be turned in online.

**\*Absences:** You are allowed **six unexcused absences**, after that, your **course grade will drop one percent for each additional unexcused absence** (example: 90% A- → 89% B+). Students who join class late/leave class early or keep their camera off will be marked as present for only half the class.

**\*Absences & Make-Up Quizzes:** To have an absence '**excused**' and **to make-up quizzes** from the day you missed, you need to **notify the teacher in a timely manner**. Mini-Quizzes must be made-up before the Lesson Test is given (e.g. no taking Lesson 5 Quiz 2 after we've already moved on to Lesson 6).

**\*Academic Honesty:** Use (or suspected use) of Google translate (or similar tools), a native Japanese speaker, or another's work (i.e., copying) will result in a grade of 0 on the assignment. Providing your own work for others to copy is also a form of academic dishonesty!

## Important Notes

- **Check your UH E-mail daily for reminders, updates, or changes.**
- We will use **Laulima** (UH's online learning system) and all materials and assignment will be uploaded there. **Please take some time to become familiar with Laulima** and get into the habit of checking it.
- If you are having trouble with anything, *please contact me* or visit during office hours.

## Online Course Information

JPN102 will be online for Week 1 and 2 and moving to an in-person format from Week 3 (as of now).

**When the class will be online, you need access to a computer.**

- Your **virtual attendance is mandatory**.  
(\*Make sure to establish a quiet space and good internet access ahead of time.)
- Your **video needs to be on**. And your **microphone needs to be functional**.  
(\*If you do not have a webcam/mic, or cannot use one or the other, you need to speak with me.)
- Have the **textbook** ready for reference; **please have it open in a separate window**.  
(\*This will allow you to see the dialogues and activities even when we go into breakout rooms.)

**Homework for a particular day is due before that class.**

- Print out homework page, fill-in by hand, and scan/take a photo.  
➔ make sure your file type can be opened
- You need to **submit homework via Laulima > Assignments > 'Lesson # ...'**

## Classroom Etiquette

### Do Not...

Cheat or plagiarize (you will never get good at Japanese by cheating your way through classes)

Get up in the middle of class or leave unnecessarily

Use phones, tablets, laptops, or other electronics for purposes other than class activities

Eating/Drinking during class is fine as long as it doesn't bother others.

他人に迷惑をかけないように気をつかってください “Be considerate so you don't cause trouble for others.”

### Do...

Respect others.

Challenge yourself by limiting your English and using Japanese as much as possible!

(Don't be afraid of making mistakes! Mistakes are evidence of your thinking about how to use Japanese.) Create a fun and supportive environment; help each other improve!

Enjoy Japanese!

日本語は楽しいですよ “Japanese is fun!” (^▽^)/

## Useful Online/Digital Resources

- ➔ Consider working towards passing a level of the [JLPT \(Japanese Language Proficiency Test\)](#)  
JLPT Levels: N5 (novice) → N4 → N3 (intermediate) → N2 → N1 (advanced)
- ➔ The results of this test are most commonly used to provide evidence of Japanese language ability

### Dictionaries + Apps

[www.jisho.org](http://www.jisho.org) (Online Dictionary, Kanji Radical Search, ect.)

<https://nihongo-app.com/> (Dictionary, Flashcards, Test Translations)

[www.imiwaapp.com](http://www.imiwaapp.com) (Kanji, Radical Dictionary and Vocabulary Sets based on JLPT/grade levels)

<https://japaneseapp.com> (Dictionary, Vocabulary Sets, Text Translations)

<https://tangorin.com> (Kanji and Vocabulary Sets based on JLPT/grade levels)

### Other

Tofugu (Japanese Culture + Language Blog) - <https://www.tofugu.com/>

WaniKani Kanji (Kanji Study System) - <https://www.wanikani.com/>

Maggie Sensei (Lessons on “Everyday Japanese”) - <http://maggiesensei.com/>

Tae Kim's Guide to Learning Japanese (Grammar Explanations) - <http://www.guidetojapanese.org/learn/>

### Useful Books

Essential Kanji - [Amazon Link](#)

The Kanji Code - [Amazon Link](#)

A Dictionary of Basic Japanese Grammar - [Amazon Link](#)

The Handbook of Japanese Verbs – [Amazon Link](#)

### YouTube Channels

Japanese Ammo with Misa - [YT Link](#)

Miku Real Japanese - [YT Link](#)

Onomappu - [YT Link](#)

日本語の森 - [YT Link](#)

## Additional Information

- **Department of East Asian Languages and Literatures (EALL)**

Information on a [Japanese major, minor, or certificate](#), course offerings, and other dept. activities.

Phone: 956-8940

Website: [www.hawaii.edu/eall](http://www.hawaii.edu/eall)

Location: Moore 382

- **Employability and Your Japanese Language Study**

As you study the Japanese language, the knowledge and skills you develop have potential value for your future employment. The [Hawai'i Language Roadmap](#) is a statewide initiative for a multilingual workforce for Hawai'i, which provides students with opportunities to learn about marketing their language proficiency to employers (e.g., resume writing, interview training), to meet employers who are hiring for bilingual proficiency, and to credential their language proficiency with the nationally-recognized Global Seal of Biliteracy, a valued workforce credential. If you would like more information, email [roadmap@hawaii.edu](mailto:roadmap@hawaii.edu), or visit [nflrc.hawaii.edu/languageroadmap](http://nflrc.hawaii.edu/languageroadmap).

- **Student Basic Needs**

Student basic needs include food and housing, childcare, mental health, financial resources, and transportation, among others. Student basic needs security is critical for ensuring strong academic performance, persistence, graduation, and overall student well-being. If you or someone you know are experiencing basic needs insecurity, please see the website below for information and resources.

Website: [www.hawaii.edu/student-basic-needs](http://www.hawaii.edu/student-basic-needs)

- **KOKUA Program**

The KOKUA Program is the University of Hawai'i at Manoa's program serving students with disabilities. If you have a disability with related academic access, you are warmly encouraged to contact the KOKUA Program and me to make any necessary arrangements.

Phone: 956-7511

Email: [kokua@hawaii.edu](mailto:kokua@hawaii.edu)

Website: [www.hawaii.edu/kokua](http://www.hawaii.edu/kokua)

Location: Queen Lili'uokalani Center for Student Services (Room 013)

- **UHM Counseling & Student Development Center (CDSC)**

If you have personal, academic, or career-related inquiries or concerns, CDSC provides encouraging, collaborative, goal-focused, and culturally-sensitive support and assistance.

Phone: 956-7927

Website: <http://manoa.hawaii.edu/counseling/>

Location: Queen Lili'uokalani Center for Student Services (Room 312)

- **Office of Gender Equity (Title IX)**

The University of Hawai'i is committed to maintaining and promoting safe and respectful campus environments free from sex discrimination and gender-based violence. If you experience...

- Sexual Harassment/Stalking
- Sexual Discrimination
- Gender Discrimination
- Sexual/Domestic Abuse or Violence

...you are encouraged to first contact the Office of Gender Equity, which will provide an *absolutely confidential* assessment of your situation and discuss options with you. (Note: Any conversations with faculty about incidents pertaining to the above issues will be reported to the Office of Gender Equity).

Phone: 956-9499

Website: <http://manoa.hawaii.edu/genderequity/titleix/> (<https://www.hawaii.edu/titleix/>)

Location: Bachman Hall 109 J

- **UHM Emergency Management Resources**

<https://manoa.hawaii.edu/dps/emergency-management/>

- **UHM Covid-19 Updates**

<https://manoa.hawaii.edu/covid19/>

## UHM Campus Policies, Student Conduct, and Academic Integrity

As a University of Hawai'i at Mānoa student, you agree to campus policies and to the highest standards of conduct, for yourself and towards others. Access the link below for further information and details:

<https://manoa.hawaii.edu/catalog/about-uh/campus-policies/>

# Japanese 102: Elementary Japanese

# Schedule

	DATE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
01	1/10~1/14	Orientation	Pre-Session	Pre-Session		Pre-Session
02	1/17~1/21	<i>HOLIDAY MLK Jr. Day</i>	* Begin Lesson 5 (11 Days)			
03	1/24~1/28					
04	1/31~2/4			**		Lesson 5 Test
05	2/7~2/11	Begin Lesson 6 (11 Days)				
06	2/14~2/18					
07	2/21~2/25	<i>HOLIDAY President's Day</i>				Lesson 6 Test
08	2/28~3/4	Listening Test 1	Oral Test 1	Oral Test 1		Oral Test 1
09	3/7~3/11	Begin Lesson 7 (15 Days)				
10	3/14~3/18	SPRING RECESS				
11	3/21~3/25					<i>HOLIDAY Good Friday</i>
12	3/28~4/1	***				
13	4/4~4/8					Lesson 7 Test
14	4/11~4/15	Begin Lesson 8 (10 Days)				<i>HOLIDAY Good Friday</i>
15	4/18~4/22					
16	4/25~4/29					Listening Test 2
17	5/2~5/6	Oral Test 2	Oral Test 2	Oral Test 2		Study Day (No Class)
18	5/9~5/13 FINAL-EXAM WEEK			FINAL EXAM 9:45-11:45am		(59 class hours)

\* Tuesday, Jan. 18<sup>th</sup> (by 4pm): Last day to register, to change grading option, and to receive 100% tuition refund.

\*\* Wednesday, Feb. 2<sup>nd</sup> (by 4pm): Last day to drop courses without a "W" grade, and to receive 50% tuition refund.

\*\*\* Monday, Mar. 28<sup>th</sup> (by 4pm): Last day for in-person restricted withdrawals (with "W" grade).

After this day, no withdrawals are permitted, except under unusual circumstances beyond one's control.

For other relevant academic dates, see this link: <https://manoa.hawaii.edu/registrar/academic-calendar/fall-2021/>